

Writing Samples As Specified By the State's *English/Language Arts Content Standards*

GRADE	WRITING DOMAINS			
	Sensory /Descriptive	Imaginative/Narrative	Practical/Informative	Analytical/Expository
6		<ul style="list-style-type: none"> • Narrative Story w/ sensory details (#2) 	<ul style="list-style-type: none"> • Research Report * 	<ul style="list-style-type: none"> • Expository Compositions (#1) describe,explain, compare/contrast, problem solution • Persuasive Compositions (#3)
7		<ul style="list-style-type: none"> • Fictional or Autobiographical Narratives (#1) 	<ul style="list-style-type: none"> • Research Report * • Summarize Reading Selections 	<ul style="list-style-type: none"> • Response to Literature (#2) • Persuasive Compositions (#3)
8		<ul style="list-style-type: none"> • Autobiographies, Biographies, Short Stories, or Narratives (#1) 	<ul style="list-style-type: none"> • Research Report * • Documents: Career and Technical *** 	<ul style="list-style-type: none"> • Response to Literature (#2) • Persuasive Compositions (#3)

* - As per the State's *English - Language Arts Content Standards*, the Research Report will be part of each year's English curriculum. Instruction and practice will be provided in the English class, but the Research Report will not be part of the District's Evaluative Portfolio on-demand assessment pieces.

*** - Grade 8 Students are to receive instruction and be provided writing assignments in writing career and technical documents. These assignments are to be rubric-scored, and they may be evaluated by the classroom teacher. It is optional whether the teacher/school chooses to include these career/technical documents in the student's Evaluative Portfolio Folder.

In grades 4 - 12, The State's *English - Language Arts Content Standards* specify that students are to write responses to literature.

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