

DOWNEY UNIFIED SCHOOL DISTRICT
Middle School Course Outline

Course Title: Intermediate Band (One Year)

Grade Level: 7, 8

Prerequisites: Instructor approval

Course Description:

Intermediate Band offers more advanced training in performing on a band instrument to the student who is not yet prepared to enter Advanced Band. Students will continue to work on the fundamentals of music reading, tone production, intonation and interpretation. Students will also perform low grade middle school music literature with the entire band.

**Student Performance
Objectives for this
Course:**

Students will

1. memorize at least four major scales to be performed in a playing test with 80% accuracy.
2. write a report on an area of music (composer, performance, historical event, etc.).
3. demonstrate proper maintenance and care of the instruments, as determined by teacher observation.
4. play music with a tone characteristic for the instrument and the student's instructional level, to the satisfaction of the music teacher.
5. perform music of beginning - intermediate difficulty, individually, in ensembles, and with the entire band in concert as observed by the teacher.
6. show competence in reading music notation and terminology through examination.
7. demonstrate rhythmic notation down to eighth notes and corresponding rests as determined by teacher-made tests.
8. develop proper embouchure and air column support as it relates to tone production.

Intermediate Band - continued

Instructional Strategies

Demonstration
Individualized instruction
Performances
Written assignments
Exams
Recordings

Instructional Units

Typical class session (50 minutes) consists of:

<u>Minutes</u>	<u>Activities</u>
5	Warm up
5	Review
15	Introduce New Concept (new note, rhythm, etc.)
15	Guided Practice of New Concept
5	Student Performance
3	Feedback
2	Closure
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50 Minutes Total	

Evaluation

Student progress will be evaluated by:

Attendance
Class participation
Performance
Written and playing tests
Home practice
Teacher observation
Teacher evaluation